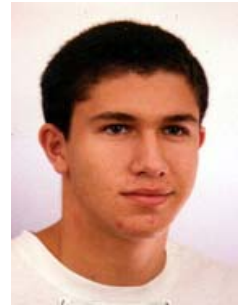




Europass Curriculum Vitae

Personal information



Surname(s) / First name(s) **Marinho Rodrigues Pinto, Pedro**
Address(es) Rua da Agudela, 1327
4455-021 Lavra
Telephone(s) (+315) 22 995 89 17 Mobile (+351) 93 459 17 53
E-mail(s) pedromrpinto@gmail.com
Personal Home Page <http://www.fe.up.pt/~ei02085>
Nationality Portuguese
Date of birth 12 of May 1984
Gender Male

Desired employment / Occupational field Internship in Software Engineering or Computer Graphics scope.

Work experience

Dates	2006 →
Occupation or position held	Part-Time Researcher
Main activities and responsibilities	Software development integrated in the activities of an investigation team in project DOMIR (Dialogs and Ontologies for Multimedia Information Retrieval) scope.
Name and address of employer	INESC Porto - Instituto de Engenharia de Sistemas e Computadores do Porto Campus da FEUP Rua Dr. Roberto Frias, 378 4200 - 465 Porto
Type of business or sector	Software Engineering
Dates	15 September 2006 - 30 November 2006
Occupation or position held	Project Monitor of First Year Student 's Projects
Main activities and responsibilities	Participation in 2006 Edition of Project FEUP SOAP (Socialization and Learning) witch helps to integrate first year students. Orientation and support of little experience project teams. Development of skills on others, accompaniment of some projects simultaneously.
Name and address of employer	FEUP - Faculdade de Engenharia da Universidade do Porto, Rua Dr. Roberto Frias, s/n, 4200-465 Porto
Type of business or sector	Superior Public College Education
Dates	01/07/2006 - 01/09/2006
Occupation or position held	Freelancer
Main activities and responsibilities	Integration and development of one wiki (SnipSnap) with multimedia contents and geo-referentiation (Google Maps), inserted in a multidisciplinary project "Você Está Aqui" ("You are Here") between FEUP (Faculdade de Engenharia da Universidade do Porto), Faculdade de Belas-Artes da Universidade do Porto and Faculdade de Letras da Universidade do Porto. The project has participated on Contest of Scientific Investigation in Pay-Graduation promoted by Universidade do Porto. The project was developed in JAVA and JSP servlets incorporating AJAX in Eclipse IDE.
Name and address of employer	Fundação Gomes Teixeira (entidade financiadora) Rua do Campo Alegre, 877 4050-345 Porto

Education and training

Dates	09/2002 →
Title of qualification awarded	Informatics and Computer Engineering (5 years)
Principal subjects / occupational skills covered	Communication Techniques, Algorithms and Data Structures, Software Engineering, Data Networks, Artificial Intelligence, Logic Programming, Agents and Distributed Artificial Intelligence, Computer Architecture Laboratory, Databases Laboratory, Software Applications Laboratory, Software Engineering Laboratory, Software Systems Architecture, Operating Systems, Distributed Systems, Compilers, Information Systems, Companies Management, Interfaces and Computer Graphics, Virtual and Increased Reality, Project Management Laboratory, Seminars, Mobile Computation, Description Storage and Information Research, Tests and Software Quality, Agile methodologies of Software Development
Name and type of organisation providing education and training	Faculdade de Engenharia da Universidade do Porto, Rua Dr. Roberto Frias, s/n 42000-465 Porto
Level in national or international classification	15,4 out of 20 (until now)
Dates	17 October 2006 - 28 November 2006
Title of qualification awarded	Workshop Communication Abilities for the Conduction of Presentations
Principal subjects / occupational skills covered	Developing skills for public work presentations
Name and type of organisation providing education and training	Unidade de Orientação e Integração dos Serviços Académicos da FEUP Rua Dr. Roberto Frias, s/n 4200-465 Porto PORTUGAL
Dates	19 October 2006 - 16 November 2006
Title of qualification awarded	Workshop Team Leadership and Management
Principal subjects / occupational skills covered	Train assertive attitudes and efficient strategies of managing people
Name and type of organisation providing education and training	Unidade de Orientação e Integração dos Serviços Académicos da FEUP Rua Dr. Roberto Frias, s/n 4200-465 Porto PORTUGAL
Dates	09/2006 - 09/2006
Principal subjects / occupational skills covered	Monitor Formation to FEUP Project
Name and type of organisation providing education and training	FEUP - Faculdade de Engenharia da Universidade do Porto Rua Dr. Roberto Frias, s/n 4200-465 Porto PORTUGAL
Dates	06/09/2006 - 06/09/2006
Principal subjects / occupational skills covered	Tutorial about "Patterns of Service-Oriented Architecture"
Name and type of organisation providing education and training	Dr. Uwe Zdun, Vienna University of Technology
Dates	09/1999 - 06/2002
Title of qualification awarded	High School
Principal subjects / occupational skills covered	Education in Sciences. Mathematics, Physics, Chemistry.
Name and type of organisation providing education and training	Escola Secundária Augusto Gomes
Level in national or international classification	17 out of 20

Personal skills and competences

Mother tongue(s) Portuguese

Other language(s)

Self-assessment

European level (*)

English

French

Spanish

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C1	Proficient user	C1	Proficient user	B2	Independent user	B1	Independent user	B2	Independent user
B2	Independent user	B2	Independent user	A2	Basic User	A2	Basic User	A2	Basic User
C2	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user	A2	Basic User

(*) Common European Framework of Reference (CEF) level

Social skills and competences

Team Spirit;
Good communication skills.
Competences obtained during several academic and social experiences in team work.

Organisational skills and competences

Good sense of responsibility and organization of projects and teams.

Technical skills and competences

Solid technic competences obtained while a student and private interest.

Operating Systems: Windows, Unix - Linux;

Modelation: UML, BPEL, BPMN;

Platforms/Programming Languages: .NET, Java, PHP, HTML, CSS, Javascript, XML, XSD, AJAX, ASP, JSP, Flex, Bison, C/C#, Prolog, Assembly, VDM++, CafeObj, Scheme, SQL, ASN.1;

Development Environments: Eclipse, Visual Studio, Net Beans, IntelliJ, Dreamweaver, Sicstus Prolog;

Databases: Oracle, Access, SQL Server, MySQL, Exist (Native XML Database), Postgree SQL;

Deployment Platforms: Tomcat, Jetspeed.

Computer graphics using OpenGL library.

Computer skills and competences

Microsoft Office: Word, Excel, PowerPoint, Access, Visio e FrontPage.

Other skills and competences

Ninjutsu Practice in 2004/05

Driving licence

Portuguese B Category

Additional information

ACM (Association for Computing Machinery) member since 2005 as NEACM (ACM representative nucleus of Faculdade de Engenharia da Universidade do Porto) member;
Participation on BEST Engineering Competition;
Participation on FEUP Open Week - 2005;
Participation in Universidade do Porto Science, Education and Innovation Exhibition - 2005;

EUROPEAN LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
S P E A K I N G	Spoken Interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken Production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.