

Bologna Process and its Importance to the Future of Higher Education.

U.PORTO

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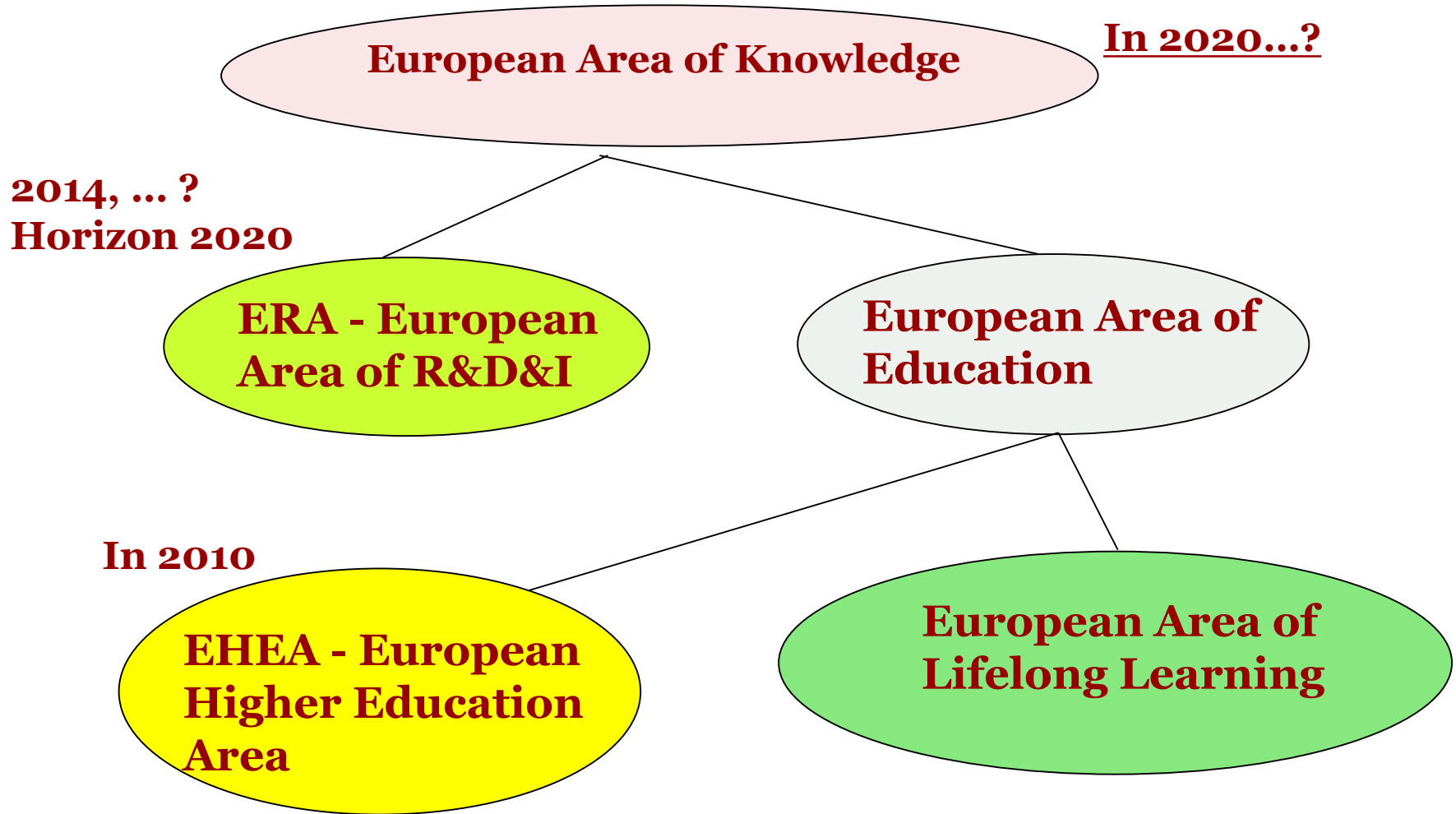


**100th Anniversary, TSU
Tbilisi, Georgia
9 February 2018**

- ❑ European politicians of the seventies/eighties of the last century anticipated the future - **an irreversible Global World**
- ❑ They felt this need to promote critical mass in Europe, integration of cultures and the dialogue of civilizations
- ❑ The Bologna Process is the academic dimension of a global policy for growth within this contemporary context, thought within the Lisbon Strategy Agenda
- ❑ A model created to promote academic mobility and to promote academic cooperation, firstly within Europe, but also thinking of the World - **to look for new directions for Higher Education.**

- **1987, ERASMUS** - Initially an European Union Student Exchange Programme - **NOW ERASMUS PLUS, for the World** - the single largest programme in the World for academic mobility
- **1999, June 19** - The Bologna Process, signed by 29 Countries - NOW 48 Countries - the single largest movement in the World to reform Higher Education - to be understood in the context of the Lisbon Strategy 2000
- Two faces of the same coin! The coin of mobility and cooperation

THE BOLOGNA PROCESS
BUILDING THE EUROPEAN AREA OF... KNOWLEDGE...
STILL UNDER CONSTRUCTION... TILL 2020...



FROM BOLOGNA (1999) TO YEREVAN (2015) THE STRUCTURE - FOUNDATIONS FOR BUILDING TRUST

- ✓ Degree Structure -
 - Based on **recognised QUALIFICATIONS FRAMEWORKS**
- ✓ A System to measure work and **OUTCOMES**
 - **The ECTS credit and accumulation system**, reviewed in 2015
- ✓ A way of documenting qualifications
 - **The DIPLOMA SUPPLEMENT**
- ✓ A System to guarantee transparency, reviewed in 2015
 - **Building accepted QUALITY ASSURANCE** procedures
- ✓ A System for recognition of qualifications
 - **OVERCOMING DIFFICULTIES** posed by the diversity of ‘recognition cultures’

FROM BOLOGNA TO YEREVAN (2015)...

THE SUBSTANCE - THE LATECOMER IN THE BOLOGNA PROCESS...

- Changes in slow progress...
 - New contents... **closer to more immediate Societal concerns**
 - New programme structures, **linked to a concept of lifelong Learning**
 - New Methods - change from
 - ✓ Teacher-Centred to **Student-Centred methodologies**
 - ✓ Teaching based on Teacher Inputs to Learning Centred in well defined objectives - **Learning Outcomes**
 - ✓ Digital repository support systems to **Digital Collaborative and Cooperative Systems**
- New tools for **distance and cooperative learning**
- The third wave - **Pedagogical qualification of 'Faculty'**

- ➡ Reaffirm objectives of the academic dimension - furthering implementation
 - **TRUST, Qualifications Frameworks, Recognition of studies, Quality Assurance**, Education without boundaries and without walls
- ➡ Dealing with non-implementation - inclusion of all 48 countries
- ➡ The link of short cycles to Higher Education - Moving formally from a framework with **three** cycles to a framework with **four** cycles?
- ➡ Promote Research & Education; Promote the Knowledge Economy
- ➡ Transformation of Learning and Teaching - pedagogical innovation
- ➡ Strengthening international cooperation - support ERASMUS+
- ➡ **A new ambition** - Network of European Universities - **a major new step**

100th Anniversary of Ivane Javakhishvili Tbilisi State University



Portugal
Porto 1911

Georgia
Tbilisi 1918

**Bologna gives us the framework for cooperation in order to create
the critical mass needed to build a stronger Europe, able to
intervene worldwide, to the benefit of Hope and Peace for all
Mankind.**